



## **ED 540 Advanced Clinical Practice in Remedial Reading**

**2 credits**

**8-10 T/Th**

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### **Course Description**

This course will explore the diagnosis and remediation of reading problems. We will discuss prevention of reading problems, the kinds of remediation programs currently available to serve children in school settings, and explore assessment and appropriate interventions with those children who struggle with reading. Because children differ in both abilities and needs, both the classroom teacher and the specialist must be prepared to work with each child as an individual. Therefore, it becomes necessary to identify the children's needs and tailor remediation programs to those needs. We will begin our work by considering the nature of reading and the effective strategies proficient readers use, and this will become the foundation from which we examine what happens when reading becomes problematic for a child.

### **Course Outcomes/General**

The theme of the teacher education program at Minot State University is "teacher as reflective decision maker". In order to implement this theme, the conceptual model "ARK" (Action, Reflection and Knowledge) was adopted. This conceptual model is reflected in the outcomes for this course.

#### **Knowledge:**

- \*demonstrate effective testing procedures for children who struggle in the area of reading
- \*use informal assessments to evaluate reading strategy needs
- \*describe and evaluate a range of remediation interventions
- \*describe effective reading strategies for both print and meaning processing

**Reflection and Action:**

- \*analyze and critique a standardized test
- \*use running records effectively
- \*analyze sources of reading difficulties
- \*design appropriate interventions for reading difficulties

**M.Ed. Reading Concentration Competencies**

Program Competency 3. Candidates will describe the reading process (Activity Assignments)

Program Competency 4. Candidates will describe the diagnostic and intervention process in relation to specific learners (Final Examination)

Program Competency 5. Candidates will use a variety of appropriate assessment strategies in order to determine diagnostic profiles for individual readers (Test Presentation)

**Text:** Class handouts

**General Requirements**

- 1) Activity Assignments (6 at 20 pts each; 120 points)
- 2) Test Presentation (40 points)
- 3) Final Examination (70 points)

**Grading**

A= 94% - 100%

B = 87-93%

C= 80-86%

D/F= Below 80%